



Hayward Community School District

HAYWARD



LEARNING

A school and community partnership committed to offering every four year old in the District access to a quality early learning experience



Benefits of Hayward 4 Learning

To help children

- Build academic, social, and emotional skills
- Overcome learning problems

To help parents

- Exchange ideas with other parents
- Become actively involved in their child's learning

To help schools

- Close the achievement gap of young children as they begin school
- Streamline and coordinate services for young children

To help communities

- Engage in supporting children's learning
- Support collaborative activities between agencies

Curriculum

A **Social/Emotional** – Getting along with others by sharing, talking about disagreements, playing cooperatively, participating in group games, and respecting others.

B **Daily Living Skills** – Following classroom rules: listening, washing/drying hands, using crayons, markers, scissors, glue, paint, and making safe, smooth transitions between activities.

C **Language and Literacy Development** – Communicating with others, using new words, following directions, asking questions, speaking clearly, reading books with pictures, talking about stories, and using drawings to represent thoughts and ideas.

D **Creative Expression** – Participating by listening, singing, and moving to music, making up songs and dances, and using different materials such as clay, paint, Legos, blocks, and play-dough.

E **Movement** – Improving coordination by balancing, jumping, climbing, and hopping.



Teachers

All Hayward 4 Learning teachers are certified for preschool education by the Wisconsin Department of Public Instruction.

Locations

Depending on available space and your family's needs, learning programs may take place at private child care centers or a Head Start facility.

Registration

- Voluntary four year old program
- Child must be 4 years of age on or before September 1st. No early admissions.
- What to bring to Registration:
 - Child's birth certificate
 - Verification of address: a utility bill, bank statement, or phone bill with current address
 - Child's immunization records

Our Belief Statement

Learning programs will reflect our belief that:

- Children enter school at different levels of development
- Transitions for four-year olds should be minimized
- Children learn in a variety of environments
- Children's style of learning may vary
- Families know what is best for their children
- Families differ in the amount of support they want in raising their children
- All families need to be informed and have access to available options and resources
- Children should enter school with positive learning experiences which can be provided in a variety of ways (i.e., at home, preschool, childcare, etc.)
- The entire community shares responsibility with parents for the growth and development of children



Hayward Community School District's CORE VALUES

- RESPECT:** To value self, others, property, and diversity.
- RESPONSIBILITY:** To be accountable for your actions towards yourself, others, and community.
- HONESTY:** To consistently seek and speak the truth.
- COMPASSION:** To show care and kindness for others.
- FAIRNESS:** Treating people equally and making decisions without favoritism or prejudice.
- CITIZENSHIP:** Becoming a productive and contributing member of society.

Building a World of Good

For more information, contact:

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