

Hayward Elementary School Campus



Primary, Grades PK-2 & Intermediate, Grades 3-5

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Schoolwide Title I Plan & Goals 2018-19

School Climate

- *Hire and maintain highly qualified staff that are enthusiastic, energetic, and care about children
- *Develop positive relationships with all students
- *Building teams meet to make decisions regarding the whole school
- *Student Support Teams meet to make decision regarding student needs

High Quality Instruction

- *Continue to implement and refine English/Language Arts and Math Common Core State Standards
- *Hire a Literacy Instructional Coach to support teachers in ELA instruction
- *Implement ReadyGen Curriculum Grades 1-5 in English/Language Arts
- *Continue to differentiate for all students. WIN (What I Need) time has been built into class schedules
- *Implement LEAD (Learn, Educate, Achieve, Discover) Enrichment Program 3-5

Balanced Assessment

- *Continue with STAR, DRA/Dibels, Math Expressions and Compass Learning
- *Continue 4K, Kindergarten, 1st Grade and 2nd Grade PALS Assessment
- *Continue to develop progress monitoring for those in intense interventions

Interventions

- *Continue to provide research/evidence based interventions to meet specific needs
- *Continue to encourage and motivate all students, especially those who struggle with academics
- *A team of highly qualified staff makes intervention decisions and provides quality instruction

Parent/Community Involvement

- *Continue to encourage and retain high numbers of volunteer hours
- *Continue to meet with the Parent Advisory Committee on a monthly basis to support academic skills, help improve attendance, and to help improve home/school involvement and inform annual schoolwide plan