

**Win
the
Day!**



**Taking
Hayward's
Education
to the Next
Level**



**HAYWARD
COMMUNITY
SCHOOL DISTRICT**

www.hayward.k12.wi.us



A Note from our District Administrator

Our mission is simple, "ACHIEVE." It is expected that all of our students, staff, parents and community members ACHIEVE at the highest level possible. It is our job to provide the tools to make this mission a reality. I feel that the school and the community must work together in order to ACHIEVE our goals.

The Hayward Community School District is committed to providing the best possible education and school experience for all of our students. Our entire team of educators is looking forward to the new challenges and opportunities that the 2018-19 school year will bring. Please stop in and see me if you have any questions or concerns.

Craig Olson

Welcome to the Hayward Community School District

LIVE EACH DAY LIKE A CANE!

What does it mean to be “Like a Cane”?

The Hayward Community School District has adopted the phrase “Live Each Day Like a Cane”.

Characteristics of a Cane are:

1. Commitment to Achievement
2. Pride
3. Good Work Ethic
4. Flexible
5. Positive Attitude
6. Knowing Your Role
7. Commitment to Team
8. Doing The Little Things Right
9. Enthusiastic
10. Sportsmanship

The Hayward Community School District would like to have every business in Hayward and the surrounding area purchase a sign to post. The school district is working towards the goal of school and community working and learning together. Also, please support our students and student athletes by attending school events in our district. Your attendance at school plays, athletic events, parent/teacher conferences and all other school events show our students and staff you care.



HAYWARD COMMUNITY SCHOOL DISTRICT
HARASSMENT AND/OR BULLYING OF STUDENTS OR STAFF

411.1

Harassment and/or bullying of students will not be tolerated in the Hayward Community School District, which includes any property or vehicles owned, leased or used by the schools. The School Board considers these actions to be detrimental to the health and safety of students and disruptive to the educational environment.

The educational environment is defined as consisting of every activity under the supervision of each school. For purposes of this policy, harassment and/or bullying are defined as any conscious, willful, or deliberate act or attempted act, through the use of words or actions which are intended to cause physical injury, emotional distress/suffering or property damage or which impact the learning environment.

Harassment and/or bullying could include acts motivated by, but not limited to, hostility toward the victim's real or perceived sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital status, sexual orientation, gender identity, social socio-economic or family status, physical attributes, disability/handicap or any other basis protected by state or federal law. Examples of acts of harassment and/or bullying include physical intimidation, force or assault, humiliation, bigoted epithets, vandalism, extortion, oral or written threats, taunting, put downs, name calling, threatening looks or gestures, false accusations, social isolation, retaliating against another student for reporting harassment or bullying, or any other behavior that substantially interferes with a student's school performance or creates an intimidating, hostile or offensive school environment.

All forms of harassment in cyberspace commonly referred to as cyber bullying are unacceptable and viewed as a violation of this policy. Cyber bullying includes but is not limited to the following misuses of technology: harassment, teasing, intimidating, threatening, or terrorizing another person or group of people by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs or any other messages via cyberspace. For purposes of this policy, "cyberspace" is defined as a global domain within the information environment consisting of the interdependent network of information technology infrastructures, including the Internet, telecommunications networks, computer systems, and embedded processors and controllers.

In situations in which cyber bullying originated off school property or from a non-school computer or telecommunication device, but is brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly impedes the day to day operations of a school. Such conduct includes, but is not limited to, harassment, bullying or making a threat off school grounds through cyberspace that is intended to endanger the health, safety or property of others at school.

Any student who believes he/she has been subject to harassment and/or bullying may file a report in accordance with established report procedures or may report directly to the building principal or designee or the District Equity Coordinator. Filing a report or otherwise reporting harassment and/or bullying in good faith will not reflect upon the individual's status nor will it affect his/her grades or benefits provided by the District. The District shall respect the confidentiality of both the student reporting and the accused consistent with the District's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective and/or disciplinary action when this conduct has occurred.

Any student or parent/guardian who becomes aware of or witnesses harassment and/or bullying has an obligation to report and will be supported by involved staff members in reporting the bullying/harassment to the proper authorities. Any District employee who becomes aware of or witnesses harassment and/or bullying has an obligation to intervene and report.

Students who engage in harassment and/or bullying in violation of this policy and/or retaliating against an individual for reporting harassment and/or bullying shall be subject to school disciplinary measures consistent with District policies and procedures up to and including suspension and/or expulsion.

The Superintendent will develop administrative rules to implement this policy.

Notice of this policy will be circulated to all schools and departments in the District on an annual basis and incorporated in employee and student handbooks. It will also be distributed to all organizations in the community having cooperative agreements with the public schools. Failure to comply with this policy may result in termination of the cooperative agreement.

CROSS REF.:

411-Rule, Student Discrimination Complaint Procedure

111, Mission Statement

112, District Philosophy

363.2 Rule, Intranet-Internet Guidelines

411, Equal Educational Opportunity & Non-Discrimination Policy

411.11, Sexual Harassment of Students

443, Student Discipline

Mission Statement: ACHIEVE

A cademic Excellence

C ommunity Connections

H ealthy Supportive Learning Environments

**I mplement Researched Based Initiatives
that Increase Academic Achievement for All**

E xtra-curricular Education

V alue Character Education

**E xpect Greatness in
Everything We Do**

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Please access our website at [www.hayward.k12.wi.us](http://www.hayward.k12.wi.us)  
to find all of the current school information, staff contact information, board  
agendas and minutes, athletic calendar and school supplies lists.

Please bookmark and make the school's  
website your home page and make it a habit  
to check it often.

Follow us on Facebook - Hayward Community School District

Twitter - @HaywardSchools

Instagram - HaywardSchools



# OUR DISTRICT



~**Central Office:** Administrative Secretary, Jennifer King - 715-638-9001  
Pupil Services Secretary - Liz Gay - 715-638-9002

~**Hayward 4 Learning:** 4 year old program delivered in collaboration between the district and various community agencies. Contact Northwest Connection Family Resources - 715-634-2299

~**Hayward Primary School:** - Grades K-2 Secretary - Jayne Buchman - 715-638-9201

~**Hayward Intermediate School:** Grades 3-5 Secretary, Becca Turnbull- 715-638-9301

~**Hayward Middle School:** Grades 6-8 Secretary, Mimi Anderson - 715-638-9401

~**Hayward High School:** Grades 9-12 Secretary, Sue Quandt - 715-638-9503  
Guidance Secretary, Lacie O'Brien - 715-638-9502  
Attendance Secretary, Janyce Freund - 715-638-9501



~**Hayward Center for Individualized Learning-Charter School (HACIL):** Charter School primarily targeting home school students in grades K-12. Secretary, Kim Stevens-715-934-2112

~**Northern Waters Environmental School:** Grades 6-8 A school designed to take students beyond the four walls of the classroom through projects that explore our community and natural environment. Lead Teacher, Brittany Hager - 715-638-9428

~**Hayward K-12 Virtual Program:** Grades K-12 Lacie O'Brien-Guidance Secretary 715-638-9502

~**Information and Technology Center:** Coordinator of Technology Integration, Janelle Disher 715-638-9701

# School Hours by Building

|                                |                       |                         |
|--------------------------------|-----------------------|-------------------------|
| Primary School                 | Start time: 8:10 a.m. | Release time: 3:10 p.m. |
| Intermediate School            | Start time: 8:10 a.m. | Release time: 3:10 p.m. |
| Middle School                  | Start time: 8:10 a.m. | Release time: 3:20 p.m. |
| High School                    | Start time: 8:15 a.m. | Release time: 3:30 p.m. |
| HACIL Charter School           | Start time: 8:15 a.m. | Release time: 3:30 p.m. |
| Northern Waters Charter School | Start time: 8:10 a.m. | Release time: 3:20 p.m. |

**Please do not drop children off before 7:30 a.m. We do not have any supervision until this time. Thank you!**

**If you need to pick up your child during school hours, you must come to the office. Teachers are not allowed to release children from school. Parents must sign out their child. Only people listed on the child's emergency card (that parents have completed during enrollment) may pick up a child.**

## School Attendance

When your child is absent from school, please call your child's school office and let them know the reason for the absence. You may call anytime and leave a voice message; phones are on 24 hours a day. It is very helpful to call before 8:30 a.m. You must call every day your child is absent unless the absence has been pre-arranged.

## School Bus Information

Bus service is available to all students who live outside a safe walking distance to their school. More than 35 buses cover the 622 square miles that comprise the Hayward Community School District. This includes the communities of Hayward, Seeley, Stone Lake, Reserve, New Post and all rural areas within the district. All students are potential bus riders. Since buses are an extension of the classroom, students are expected to conduct themselves accordingly. For information on bus pick-up and drop-off schedules, please contact:  
***Hurricane Busing Inc. at 715-634-8621.***

# Important School Closing Information

On rare occasions school may start late or be closed due to severe weather conditions or other emergencies. We attempt to inform parents/guardians as quickly as possible. Hayward School District has implemented a phone system that will call every family in the district when the school has to close for any reason. You must have a current phone number on file to receive these calls. School closing announcements are also posted on the school website at [www.hayward.k12.wi.us](http://www.hayward.k12.wi.us).

Check out any of these medias for up-to-date information on weather related cancellations:

Broadcast via the three  
Hayward radio stations;  
WRLS-92.3, WHSM-101.3, & WOJB-88.9.

On area TV stations Channels  
KBJR-TV 6, KDLH-TV 3, &  
WDIO-TV 10.

Weather may turn bad during the day. If that situation arises, school may be closed early. When this happens it usually takes 1½ hours from the time the decision is made until bus departure time. Please listen to the local radio stations for this information or check the website.

**Please do not call the school.**

This information will be made available to you as soon as a decision has been made.

Prepare your child for an emergency school closing situation. We ask parents/guardians to discuss emergency transportation in advance so that your children know what to do in case of an early dismissal (i.e. telling the child where he/she should go if you are not at home).

# STUDENT SERVICES

Below is a list of the many student services we offer. Feel free to contact us if you would like to discuss how they could be of help to you, your child and your family: 715-634-2619

|                                                |                             |           |
|------------------------------------------------|-----------------------------|-----------|
| Director of Curriculum & Programs              | Kelly Ryder                 | ext. 9031 |
| Director of Pupil Services & Special Education | Carol Lynn Wheelock-Mashlan | ext. 9010 |
| Coordinator of Technology Integration          | Janelle Disher              | ext. 9701 |
| Coordinator of Technology Infrastructure       | Paul Anderson               | ext. 9702 |
| School Psychologist                            | Jess Golberg                | ext. 9032 |
| School Psychologist                            | Joseph Mooney               | ext. 9030 |
| School Nurse                                   | Jessica Galde               | ext. 9036 |
| District Gifted and Talented Coordinator       | Mimi Dahlby                 | ext. 9210 |
| District Occupational Therapist                | Amanda Block                | ext. 9037 |
| District Occupational Therapist                | Ashley Forehand             | ext. 9038 |
| District Physical Therapist                    | Diane Cashman               | ext. 9039 |
| Speech and Language Therapist                  | Ashley Marino               | ext. 9231 |
| Speech and Language Therapist                  | Connie Greene               | ext. 9230 |
| Speech and Language Therapist                  | Erica Gajewski              | ext. 9306 |
| Speech and Language Therapist                  | Cheryl Churchill            | ext. 9460 |
| Speech and Language Therapist                  |                             |           |
| District Vision Specialist                     |                             |           |
| Intermediate-Primary Home/School Coordinator   | Shane Ewert                 | ext. 9213 |
| Middle School Home/School Coordinator          | Lorraine Gouge              | ext. 9419 |
| High School Home/School Coordinator            | Kim Lambert                 | ext. 9508 |



# School Breakfast and Lunch Program

The Hayward Community School District implemented a food service program managed by Chartwells School Dining Service with the 2010-2011 school year. The food service program complies with all guidelines for the National School Breakfast/Lunch program. Each day students will select from several items offered to make up a school lunch. Each student will select at least three and up to five different components daily. The components that will be offered will be protein, fruit, vegetable, fruit, bread/grain and milk.

The students at the Primary School and Intermediate School will choose from 2-3 reimbursable (type A) entrée choices daily. In addition they will also select from two fruit choices (with one fresh fruit offered daily), vegetable, bread and milk.

The students at the Middle/High Schools will choose from 6-9 reimbursable entrée choices daily. In addition, they will select from a variety of fruit and vegetables choices, as well as a grain and milk.

Because the reimbursable (type A) lunches are nutritionally balanced and tailored to comply with USDA requirements, your children will be receiving the nourishment their bodies need.

The Middle and High School also offer ala carte items to students. Prices for these items vary and the cost of these items can be deducted from the student's lunch account. Students may not purchase ala carte if the account balance is negative.

The district uses a computerized food service program to record payments, purchases and account balances for each student.

Each student has his/her own lunch number and this number is entered each time they purchase lunch or breakfast. Money is deposited into a family account. If a parent has more than one child in the district there is no need to send separate checks or make separate deposits.

Checks must include the student's name, building, account number and the amount to be applied to that account and should be made payable to Hayward Community School District. Deposits may be made weekly, monthly, each semester, or yearly into the account at any building or through the mail. Payments can also be automatically withdrawn electronically from your checking account or charged to your credit card at any time. Visit **Electronic Payments** at **[www.hayward.k12.wi.us](http://www.hayward.k12.wi.us)**.

All lunches must be prepaid or paid for daily. Charges will not be accepted. Students and parents are encouraged to keep a record of when they redeem prepaid meals, to avoid running out of meals. You will be notified when your balance drops below \$7.00.

Families may be eligible for free or reduced price meals. A new application must be completed each year. An application, instructions, and other information will come home with students on the first day of school.

|                           | <u>Breakfast</u> | <u>Lunch</u> |
|---------------------------|------------------|--------------|
| High School (9-12)        | \$1.30           | \$2.70       |
| Middle School (6-8)       | \$1.30           | \$2.60       |
| Intermediate School (3-5) | \$1.00           | \$2.40       |
| Primary School (K-2)      | Free             | \$2.40       |
| Adult                     | \$1.80           | \$3.65       |
| Reduced Priced            | \$0.30           | \$0.40       |
| Milk                      | \$0.40           | \$0.40       |

# PAC - Parents Assisting Canes

## ***PAC—Parents Assisting Canes***

It is the policy of the Hayward Community School District to encourage and facilitate parent/guardian involvement in their child's educational experience. Communication between home and school is imperative at all grade levels. Each building level has the responsibility to communicate with parents/guardians relevant information about school policies, expectations and activities, as well as to ensure reasonable access to their child's classroom, to the school, and to its personnel. Parent Advisory Committees (PACs) are established at each building and committee meeting minutes are posted on the building websites. All parents/guardians are invited and welcome to join the parent advisory committees. It is important to have parents get involved at their child's school by joining the Parent Advisory Committee.



### **Meetings for the:**

**District Parent & Community Advisory Committee** are usually held the first Wednesday of each month at 5:15 in the Central Office Conference room.

**Primary School Parent & Community Advisory Committee** are usually held on the second Thursday of each month at 2:00 p.m. in the Primary School Conference Room.

**Intermediate School Parent Advisory Committee** are usually held on the third Tuesday of each month at 2:00 p.m. in the Intermediate School Conference Room.

**Middle School Parent & Community Advisory Committee** are usually held on the second Monday of each month at 8:30 a.m. in the Middle School Conference Room.

**High School Parent & Community Advisory Committee** are usually held on the second Wednesday of each month at 8:00 a.m. in the High School Conference Room.

### **Indian Education Parent Advisory Committee**

This committee usually meets the second Tuesday of each month at 5:00 p.m. at the LCO Tribal Office.

**HACIL Parent Advisory Committee** - are usually held both on a Tuesday and Thursday quarterly.

**Northern Waters Parent & Community Advisory Committee** usually meets the last Wednesday of every month, at 4:45 p.m. The meetings are held at the Northern Waters Environmental School. Please see our website for an updated schedule of meetings.

### **Parent and Community Advisory Committees**

*All parents/guardians are invited and welcome to join the Parent Advisory Committees. Parents are encouraged to get involved at their child's school.*

*Make a positive change for your child's school,  
call your child's building principal to find out how you can join their parent advisory committee today!*

# Substitues Needed

The Hayward Community School District is seeking individuals willing to substitute for regular personnel in the following areas:

Teaching Staff, Office Staff, Teacher Aides.

Hayward Community School District uses ASEOP, an online substitute system.

Applications are available in the District Office located in the Hayward Intermediate School, 15930 W 5th Street.

For more information, please call District Administrative Secretary, Jen King

715-638-9001 - jking@hayward.k12.wi.us

“EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER”



## Volunteer Program

### **Volunteer your time!**

School volunteers are the parents, students, senior citizens, community members, service organizations, and businesses who care about students and want to help the school district.

Volunteers are needed to assist in the classrooms, share hobbies and careers, chaperone field trips and assist with clerical and classroom duties.

Our school is working to improve ways that schools and families can help each other and help all children to succeed in school. The District, in

collaboration with UW Extension, will offer a basic Volunteer Training for adults interested in volunteering in any of the schools. Please contact a building principal to volunteer in our district:

Please Call  
Ronda Lee-K-5  
Hugh Duffy-6-8  
Daniel VanderVelden -9-12

# What is P@L?

*INTEGRATED PERSONAL ANYTIME-ANYWHERE LEARNING*

Integrated Personal Anytime, Anywhere Learning (iP@L) is a partnership of all stakeholders (teachers, parents, students, community) working together to increase achievement by improving teaching and learning in a collaborative environment by implementing the incorporation of cloud-based teaching and learning into our schools.

Classrooms are changing. No longer will students be confined to a seat, classroom and schools. No longer will our classes be limited to available instructors from 8:00 to 3:45 time clock in a 180 day academic calendar. With the adoption and implementation of Pervasive Technologies and global connectivity students will be able to learn and teachers will be able to teach at any time in any location. Schools, course offerings, and teaching pedagogy will need to be dynamic and ever changing.

\* Our vision is to increase learning using integrated personal anytime, anywhere learning (iP@L).

\* Our mission is to increase achievement by improving teaching and learning in a collaborative environment by creating a partnership of stakeholders and implementing the incorporation of cloud-based teaching and learning.

Our goals for 2018-19 will be to:

- ~ Assist teachers in increasing a presence for their teaching resources in the Cloud (Internet) using either Moodle, G-Suites for Education or other Content Management Systems.
- ~ Identify times and outline tasks to be completed to allow Personal Learning Network Collaboration to take place in the District weekly.
- ~ Move toward Pervasive Technologies for all teachers to use within the District.
- ~ Expand the use of Chromebooks in the Intermediate School and increase i-Pads and Chromebooks in the Primary School.





# Like A Cane!

Hayward School's Like a Cane Campaign

## Our Vision...

**Continue our district's mission to empower all students and staff to reach their highest potential by providing a safe and supportive environment.**

**This School Promotion campaign will deliver an opportunity, fostering a progressive positive school/community bond.**

### Option #1

Outdoor Vinyl Black on Gold  
Options all listed in feet  
Circle option below

|                |          |
|----------------|----------|
| 1.5 x 3        | \$78.35  |
| 1.5 x 4        | \$88.10  |
| 1.5 x 6        | \$116.18 |
| 1.5 x 8        | \$138.02 |
| 2 x 6          | \$130.22 |
| 2 x 8          | \$145.82 |
| 2 x 10         | \$161.82 |
| 2 x 10 2 sided | \$237.23 |
| 3 x 10         | \$178.97 |
| 3 x 13         | \$227.22 |

### Option #2

Outdoor Yard Signs  
Options all listed in inches  
Circle option below

1 - 9 x 24 sign  
1 sided \$34.49/ 2 sided \$38.39

1—18 x 24 sign  
1 sided \$35.79/2 sided \$39.69

1—24 x 24 sign  
1 sided \$47.49/ 2 sided \$53.99

1—24 x 36 sign  
1 sided \$51.39/2 sided \$61.79

1—15.75 x 24 Football sign  
1 sided \$66.99/2 sided \$77.39

1-20 x 24 megaphone sign  
1 sided \$66.99/ 2 sided \$77.39

### Bumper Stickers

\$11.20

The Hayward Community School district does not receive any profits from the Like a Cane partnership, only great community support !

### Contact Information

Name:

Slogan:

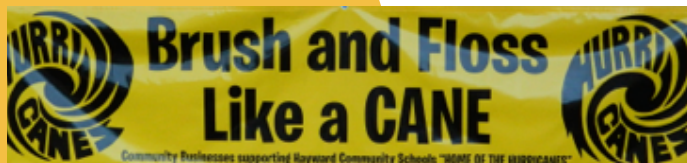
Email:

Phone Contact:

Payment Total: \_\_\_\_\_

For more information:

Craig Olson  
Superintendent  
715-638-9001  
15930 W 5th Street  
Hayward, WI 54843



All prices are approximate  
and may vary from  
vendor to vendor.



# Elementary Campus - Primary School

*Kindergarten—2nd Grade*

*10665 N Main Street, Hayward 715-638-9201*

*Principal: Ronda Lee*

*Asst. Principal: Wade Reier*

*Dean of Students: Billy O'Brien*

*Guidance Counselors: Angie Reinke & Jessica Kautza*

*Secretary: Jayne Buchman & Cindy Gidley*

## **Our School**

Hayward Primary School is a great place for children to start their formal education. Our energetic, lively staff loves to have a lot of fun while providing hands-on, developmentally appropriate learning activities. Our school is proud of our accepting, warm and caring environment we create for our youngest students.

## ***Hayward 4 Learning: Community Collaboration Program***

All children who are four on or before September 1 may apply to attend the Hayward 4 Learning Voluntary Community Collaboration Program. The goal of our four-year-old program is to create an environment which stimulates creativity, promotes age appropriate learning experiences, and builds social skills for all children. Four-year-old students must present certification of birth, immunization records, social security numbers, verification of physical address and provide current medical physical examination documentation.

To register your child prior to the first day of school, contact:

Northwest Connection Family Resources

15896 W 3rd Street

Hayward, WI 54843

715-634-2299

Detailed information can be found on the

District website at [www.hayward.k12.wi.us](http://www.hayward.k12.wi.us).

The community collaborating provider sites are:

~ Grandma's Too Child Care Center ~ Star Bright Child Care Center

There is also a 4K option for those enrolled at Hayward Center for Individualized Learning.

## ***Primary School Junior Kindergarten***

The Hayward School District started a Junior Kindergarten class more than ten years ago. The purpose of the program is to develop problem solving skills a positive self-image, an acceptance of others and the foundation for continuing education. JK is only for students who are 5 by September 1.

The class is designed around the High/Scope Model to teach the children. These students gain skills and are better prepared for Kindergarten the following year. If you have any questions regarding this program, feel free to contact Mr. Reier, Assistant Principal, at 715-638-9201.

## **Required Classes**

Your child will be enrolled in a classroom of 18 students or less, with their core curriculum being taught by one teacher. Other classes your child will be taking at this level include: Art, Music, Phy.Ed, Computer Lab, Ojibwe Culture, and Library. We also offer intervention and enrichment programs with activities for all students.

## **Picking up Students at Dismissal:**

Parents who pick up their children after school are asked to wait for them in the gym. Parents are not allowed in our hallways or at classroom doors at the end of the day until all students have been safely dismissed. This will ensure that all students have a safe and orderly dismissal.

# Elementary Campus - Intermediate School

*Grades 3-5*

*15930 W. 5th Street, Hayward 715-638-9301*

*Principal: Ronda Lee*

*Asst. Principal: Wade Reier*

*Dean of Students: Billy O'Brien*

*Guidance Counselor: Angie Reinke & Jessica Kautza*

*Secretary: Becca Turnbull & Cindy Gidley*

## **Our School**

Hayward Intermediate School is a place where young students begin to develop skills that foster independence. Our staff encourages good decision-making and kindness by maintaining a positive school climate where students are motivated to learn and challenged to do their best.

## **Required Classes**

Your child will be enrolled in a classroom with their core curriculum being taught by highly qualified teachers. Other classes your child will be taking at this level include: Art, Music, Phy.Ed, Computer Lab, Ojibwe Culture, and Library. We also offer interventions and enrichment programming for our students.

## **Picking up Students at Dismissal:**

Parents who pick up their children after school are asked to make a plan with their child. Please let the office know this plan so that we can ensure your child has a safe and orderly dismissal.

## **Core Values**

### **Respect:**

To value self, others, property and diversity.

### **Responsibility:**

To be accountable for your actions towards yourself, others and community.

### **Citizenship:**

Becoming a productive and contributing member of society.

### **Honesty:**

To consistently seek and speak the truth.

### **Compassion:**

To show care and kindness toward others.

### **Fairness:**

Treating people equally and making decisions without favoritism or prejudice.





# Hayward Middle School

*Grades 6-8*

*10408 N. Greenwood Lane, Hayward 715-638-9401*

*Principal: Hugh Duffy*

*Assistant Principal: Todd M. Johnson*

*Guidance Counselor: Jody Kane*

*Secretary: Mimi Anderson*

## Our School

The Hayward Middle School provides an excellent opportunity for students to see old friends, meet new teachers and prepare for the exciting challenges that lie ahead in their lives. The school lives by the “Win The Day!” motto. This represents the student’s and staff’s willingness to come to school every day with a positive, enthusiastic attitude. The Hayward Middle School will provide each and every student with the necessary tools to reach their potential. We offer a broad curriculum and a climate that fosters positive academic, social, emotional and physical growth to students. Come to school each day prepared to “WIN THE DAY!”

## Required Classes

Your child will be enrolled in several classrooms with a core curriculum being taught.

Core classes for 6th grade include: Language Arts, Mathematics, Social Science and Science.

Core classes for 7th grade include: Language Arts, Pre-Algebra, Geography, and Science.

Core classes for 8th grade include: Language Arts, Pre-Algebra or Algebra I, World History I, and Science.

Other classes your child may be taking at this level may include: Art, Band, Careers, Choir, Computer Applications, Computer Keyboarding, Discovery, Exploring Spanish, General Music, Human Growth & Development, Library, Ojibwe Language and Culture, Physical Education, Quest-Skills for Adolescents and Technology Education.

Accelerated Reader and Math 180 are also offered at the Middle School level.

## Athletics and Co-Curricular Activities

Your child has many options to broaden their learning and growing experience at Hayward Middle School. Listed below are some of the fantastic opportunities available:

Football

Volleyball

Cross Country Running

Basketball

Nordic Skiing

Wrestling

Student Leadership

Yearbook

Forensics

Track





# Hayward High School

*Grades 9-12*

*10320 N. Greenwood Lane, Hayward*

*715-638-9501*

*Principal: Daniel VanderVelden*

*Assistant Principal: Doug Stark*

*Athletic Director: Pam Huston*

*Guidance Counselors: Kylah Eckes, Brett Morgan*

*Secretaries: Sue Quandt & Janyce Freund*

*Guidance Secretary: Lacie O'Brien*

## Our School

Hayward High school is a place for all students to achieve at a variety of different activities. Whether it is academic or co-curricular we have something for everyone.

Hayward High School is a bully-free climate that strives on teamwork, collaboration and winning. Stop in sometime and check us out...it's a great place to be!

## Required Classes

Classes are set-up on a block schedule for students in the high school. There are four periods a day, each period being ninety minutes. A minimum of 28 credits are required to graduate from Hayward High School. These credits must include:

4 credits in English – including 1/2 credit of Speech

3 credits in Social Science- including 1/2 credit of Civics

3 credits in Mathematics

3 credits in Science

1-1/2 credits in Physical Education – must be 1/2 credit of Health Education is required in 9th Grade

1/2 credit of Financial Literacy required.

## Athletics/Co-Curricular Activities

All participants in athletics and co-curricular activities are governed by the Hayward High School Co-Curricular Code. All students who participate in any co-curricular activities, including athletics, are required to have a signed Co-Curricular Code of Conduct on file in the High School Office. The code is in effect from the date of first signing until its eligibility has expired.

## Activities:

- Archery Club
- Art Club
- Character Education
- Choir/Band
- Class Boards
- Drama Club/Theatre Productions
- Entrepreneur Club
- FBLA - (Future Business Leaders Association)
- FCCLA (Future Career Community Leaders of America)
- Fishing Club - Hayward Area
- Forensics
- Link Crew
- Mountain Bike Team
- National Honor Society
- Native American Culture Club
- Skills USA
- Spanish Club
- Student Council
- Trap and Skeet Club
- Tsunami Club
- We Will Rise
- Wanaki Newspaper
- Yearbook Club

## Athletic Programs:

Hayward High School is a member of the Wisconsin Interscholastic Athletic Association (WIAA) and the Heart of the North Conference. We offer:

- Baseball
- Basketball (boys, girls)
- Cross-country running (Coed)
- Cross-country skiing (Coed)
- Football (boys only)
- Golf (boys, girls)
- Hockey (boys, girls)
- Soccer (boys, girls)
- Softball
- Track (Coed)
- Volleyball
- Wrestling

# Northern Waters Environmental School

*Grades 6-12*

*10256 N. Greenwood Lane, Hayward*

*715-638-9428*

*Lead Teacher: Brittany Hager*

*Teacher: Beth Loder*

*Teacher: Danielle Balzer*

*Field Education Teacher: Kathryn Witkowski*

Northern Waters Environmental School is a project-based learning community in the Hayward Community School District. Here middle and high school students explore their natural, economic and cultural environment to foster collaboration, communication, creativity and critical thinking. With educator and partner support, students develop the skills and confidence needed to achieve in all academic areas. This full-time public school option is available for sixth through twelfth grade students.

Designed to take students beyond the four walls of the classroom, students learn all academic subjects - reading, mathematics, science, and social studies- integrated through hands-on projects and field-based inquiry.

At NWES, we believe community partnerships are essential to the learning process. NWES is a part of the Hayward School District who contracts with the Northern Waters Board of Directors. The board is made up of community members and parents, who help operate the school.

# Hayward Center for Individualized Learning

***Grades PK - 12***

*15574 State Highway 77*

*Suite 1*

*715-934-2112*

*Coordinator: Crystal Hexum*

*Secretary: Kim Stevens*

*hacil@hayward.k12.wi.us*

*HACIL Motto: "Education is the pursuit of truth"*

HACIL is a year-round virtual charter school which functions as a center for the support, oversight, assistance and accountability of student's who's families wish to participate in formulating an individual education plan for their child. HACIL utilizes technology as well as traditional methods in developing a tailored educational plan for each student.

HACIL is a multi-site, blended education experience with both home studies and enrichment classes offered. HACIL students may take up to two general education classes per quarter in addition to participating in the Hayward Community School District's co-curricular activities including sports.

*Hayward Charter School and Virtual School students are allowed to participate in all of the district's co-curricular and athletic events.*



## **Hayward K-12 Virtual Program**

Hayward K-12 Virtual Program is designed for students to be part of the Hayward Community School District, yet remain in their home environment. As Hayward Community School District students, they are part of our school community and may participate in co-curricular programs.

Students enrolled into K-5 grades use the Calvert curriculum and the students in grades 6-12 are enrolled into classes through Wisconsin Virtual Schools. Students receive guidance on the classes they should enroll in and a district employee monitors their progress and acts as a liaison between the student and the schools.

For further information about the Virtual Program, please call Lacie O'Brien at 715-638-9502.

Log onto the school's website to find the K-12 virtual Program handbook at:

[www.hayward.k12.wi.us](http://www.hayward.k12.wi.us)

***Looking for alternative education for your child?***

***Check out Hayward Community School District's K-12 Virtual Program***



The Board of Education meets on the third Monday of each month. For time and location, please see our website:

[www.hayward.k12.wi.us](http://www.hayward.k12.wi.us)

OR

Call 715-638-9001

## **Open Enrollment:** *Full Time Inter-District*

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Applications for Open Enrollment into Wisconsin Public Schools for the 2018-19 school year can only be accepted February 5—April 30, 2019.

If you wish to apply for this current school year, you can apply using the Alternative Open Enrollment Application available on the school website—www.hayward.k12.wi.us or by calling the District office at 715-638-9001.

For more information contact::
Public School Open Enrollment Program
Wisconsin Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-2732
1-888-245-2732
openenrollment@dpi.wi.gov
website: oe.dpi.gov

www.dpi.state.wi.us/dpi/dfm/sms/psctoc.html

Hayward Community School District Board of Education

President - Linda Plante

Vice-President - Derek Hand

Treasurer - Harry Malcolm

Clerk - Lynell Swenson

Stacey Hessel

Jim Ahrens

Michael Kelsey

Special Education Programming

The Hayward Community School District is committed to providing high quality special education and related services to students with disabilities in a child's least restrictive environment. Services are determined by Individual Education Plan teams and are based on each child's unique needs. All children are provided a free and appropriate public education as defined by State and Federal statutes.

Questions regarding special education programming, services, or assessment can be directed to Carol Lynn Wheelock-Mashlan, Director of Pupil Services and Special Education at 715-638-9002.

Child Find Notice

Upon request, the Hayward Community School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability and if the child needs special education services. The district locates, identifies and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child. This includes referring a homeless child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child. This includes a homeless child to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child has a disability. A referral may be made by contacting Carol Lynn Wheelock-Mashlan, Director of Pupil Services and Special Education at 715-638-9002.

Special Education Services:

Orthopedic Impairment

Visual Impairment

Hearing Impairment

Emotional Behavioral Disability

Specific Learning Disability

Speech and Language Disability

Cognitive Disability

Other Health Impairment

Deaf-Blind

Significant Development Delay

Autism

Traumatic Brain Injury

ACHIEVE

Live Like A Cane

HAYWARD'S 10 PILLARS OF EDUCATION

TECHNOLOGY

STUDENT HEALTH & SAFETY

FACILITIES & FOOD SERVICES

EXTRACURRICULARS

PUPIL SERVICES

STAFF

COMMUNITY & PARENTS

SCHOOL BOARD

CURRICULUM & ACADEMICS

FINANCES

Conquest 2028

HAYWARD COMMUNITY SCHOOL DISTRICT

PUBLIC NOTIFICATION OF NON-DISCRIMINATION POLICY

411 EXHIBIT 1

It is the policy of the Hayward Community School District that no person, on the basis of race, sex, color, gender, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, learning disability or handicap as required by s 118.13, WI State Statutes may be denied admission to any school in this District or be denied participation in any curricular, extra curricular, pupil services, recreational, or other programs or activities.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, national origin, color), Title IX of the Education Amendments of 1972 (gender), Section 504 of the Rehabilitation Act of 1973 (handicap), and American Disabilities Act of 1990 (disability).

The District encourages informal resolution of complaints under this policy. However, a formal complaint resolution procedure is available to address allegations of violations of the policy in the Hayward Community School District.

Any questions concerning this policy should be directed to: Craig Olson, District Administrator, Hayward Community School District, 15930 W 5th Street, Hayward, WI 54843, (715) 634-2619, ext. 9001.

Inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of disabilities, should be directed to: Carol Lynn Wheelock-Mashlan, Director of Pupil Services, Hayward Community School District, 15930 W 5th Street, Hayward, WI 54843, (715) 634-2619, ext..

Last Modified by Patty Millar on March 16, 2016

Education of Homeless

It is the policy of the Hayward Community School District, in accordance with the McKinney Vento Act, to ensure that homeless children and youth are provided with equal access to educational programs, have an opportunity to meet the same challenging academic achievement standards and are not segregated on the basis of their homeless status. Hayward will establish safeguards that protect homeless students from discrimination on the basis of their homelessness.

For more information on services for homeless children and youth please contact Carol Lynn Wheelock-Mashlan at 715-638-9002.

Parents Right to Know

No Child Left Behind gives parents the right to request and receive timely information on the professional qualifications of their children’s classroom teachers. School Districts must report:

- *Whether the teacher has met state qualifying and licensing criteria for the grade levels and subject areas in which the teacher is teaching;
- *Whether the teacher is teaching under emergency or other provisional status through which state qualification of licensing criteria have been waived;
- *The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; and
- *Whether the child is provided services by para-professionals and, if so, their qualifications.

In addition, if a child is assigned, or taught by a teacher who is not “highly qualified” for four or more consecutive weeks, the parents *must* receive *timely* notice.



Hayward Community School District

Hayward, WI

2018-19 School Calendar

AUGUST						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	NT	SD	SD	24	25
26	SD	SD	SD	SD	31	

SEPTEMBER						
S	M	T	W	T	F	S
						1
2	H	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	PTC	9	EPC	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER						
S	M	T	W	T	F	S
				1	Q	3
4	SD	6	7	8	9	10
11	12	13	14	15	16	17
18	NS	NS	VL	H	NS	24
25	26	27	28	29	30	

DECEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	SPC	13	14	15
16	17	18	19	20	21	22
23	NS	NS	NS	NS	NS	29
30	NS					

JANUARY						
S	M	T	W	T	F	S
		NS	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	Q	SD	24	25	26
27	28	29	30	31		

August 2018

21 New Teacher Inservice - No School
22, 23, 27, 28, 29, 30 Staff Development - No School

September 2018

3 Labor Day - No School
4 Students' First Day

October 2018

8 Parent Teacher Conferences (All Schools)
10 Parent Teacher Conferences (Primary/Intermediate Only)

November 2018

2 End of 1st Quarter (44 days)
5 Staff Development - No School
19, 20, 21, 22, 23 Thanksgiving Vacation

December 2018

12 Parent Teacher Conferences (Middle/High Schools Only)
24, 25, 26, 27, 28, 31 Vacation

January 2019

1 Vacation
2 School Resumes
22 End of 2nd Quarter (44 days)
23 Staff Development - No School

February 2019

20 Staff Development - No School
21, 22 - No School

March 2019

4 Parent Teacher Conferences (All Schools)
6 Parent Teacher Conferences (Primary/Intermediate Only)

28 End of 3rd Quarter (43 days)

29 Staff Development - No School

April 2019

18, 19, 22 Spring Break No School

May 2019

1 Parent Teacher Conferences (Middle/High Schools Only)
27 Memorial Day - No School

June 2019

6 End of 4th Quarter/Early Release (45 Days)
Parent/Teacher Conferences

10/8/18 3:45 - 7:00 All Schools

10/10/18 3:45 - 7:00 Primary/Intermediate Schools only

12/12/18 3:45 - 7:00 Middle/High Schools only

3/4/19 3:45 - 7:00 All Schools

3/6/19 3:45 - 7:00 Primary/Intermediate Schools only

5/1/19 3:45 - 7:00 Middle/High Schools only

Key

NS = No School

SD = Staff Professional Development Day

NT = New Teacher Inservice

Q = End of Quarter

E = Early Dismissal

H = Holiday

VL = Vacation in lieu of Parent Teacher Conference

PTC = All Schools Parent Teacher Conferences

EPC = Elementary Parent Teacher Conferences

SPC = Secondary Parent Teacher Conferences

FEBRUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	SD	NS	NS	23
24	25	26	27	28		

MARCH						
S	M	T	W	T	F	S
					1	2
3	PTC	5	EPC	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	Q	SD	30
31						

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	VL	NS	20
21	NS	23	24	25	26	27
28	29	30				

MAY						
S	M	T	W	T	F	S
			SPC	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	H	28	29	30	31	

JUNE						
S	M	T	W	T	F	S
						1
2	3	4	5	Q/E	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important School Events:

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District-wide Parent/teacher

conferences

will be held

two times

this year;

late Sept./early Oct.,

and February.

Additional Middle and High School conferences will also

be held in December and April.

However, if you

need to meet with your child's

teacher, feel free

to contact them

at any time.

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Report cards are

prepared

quarterly.

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\*Student Days 176

\*Teacher Days 191

# Social Media - #LikeACane

**What:** The Hayward Community School District is growing our Facebook, Twitter, Instagram & YouTube channels.



- Facebook – [www.facebook.com/HaywardCommunitySchoolDistrict](http://www.facebook.com/HaywardCommunitySchoolDistrict)
- Twitter - @HaywardSchools
- Instagram - @HaywardSchools
- Search Hayward Community School District on [www.youtube.com](http://www.youtube.com)

**Why:**

1. Celebrate our students
2. Keep parents, students, community & alumni in the loop of what is happening at the school
3. Promote events and share information like concerts, no school or fundraiser reminders
4. Build an ongoing conversation of the positive impact Hayward is making in the lives of our students!

**What do I need to do?**

- If you are on these social media sites – follow us!
- Help promote the pages to your family and friends.
- If you aren't on these sites – that's OK. Hayward will continue to provide communication through traditional channels.

If you have additional questions, please reach out to your student's principal. Your children and their safety is our utmost priority. This program is being implemented with the help of #SocialSchool4EDU, an experienced partner to schools using social media to tell their story.

If you wish to have photos containing your student to be excluded on our social media pages, please notify the school office.

